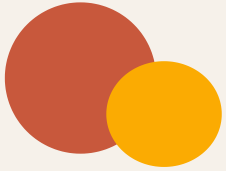


Leadership



The Art of Gathering

Creating Daily Practices & Building
Intentional Communities



Leadership: The Art of Gathering, N. Caballero

Community Guidelines

Care for self

Your
voice
matters.

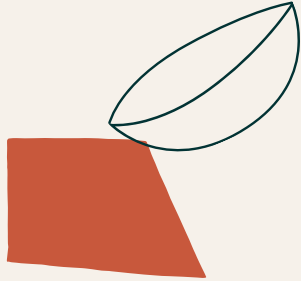
Care for others

Listen,
encourage,
connect

Care for the environment

Space of
support and
connection

Leadership.



Whether you are a teacher,
clinician, principal, or
administrator, you are a
leader.

THANK YOU– for the hard
work you do for children
and families.

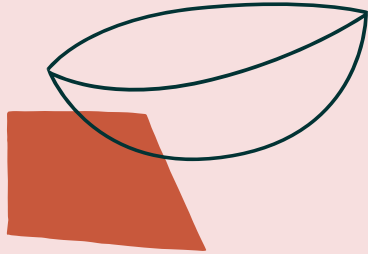




In this activity, you will reflect on your own intentions and values as a leader and develop skills to create daily practices to live these intentions every day.
(Independent and break out groups)

What does it mean to create intentional gathering spaces in our classrooms, offices, and school communities?
(All)

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STOP AND THINK

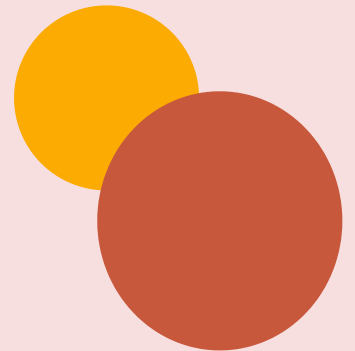
Let's go back to some of
your earliest memories.

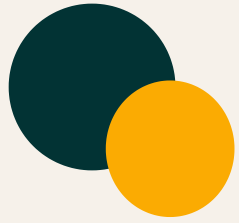
What teacher(s) do you remember growing up?

How did this teacher make you feel?

Who was a leader in your life?

What made you think of them as a leader?





Leadership Values

What are two values that influence how I lead?

List some challenges you have as a leader.

What do I want to learn?

What do I want to share with my community?

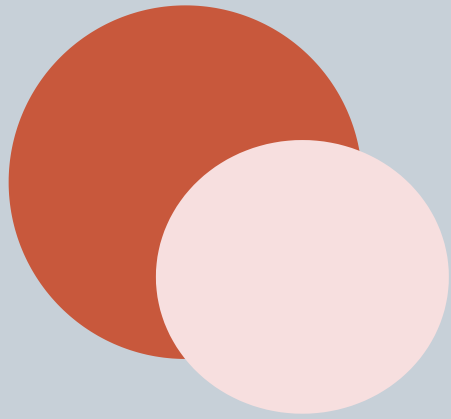
Using your Values to Create Daily Practices



Care for others

Care for self

Care for
environment



Daily practices can be simple:

1. Door triggers
2. How can I help you? And follow up.
3. Assume people are doing their best
4. Post it notes- somewhere to see every day

Daily Practices– Virtual Learning



Care for Self

Life can be chaotic and seem unpredictable. In order to care for others, you must care for yourself. Try this before a Zoom meeting- 1 minute of breathing.



Care for Others

Engage, connect, and validate. Try to differentiate learning for a variety of learners. Use ice breakers and check-ins.



Care for Community

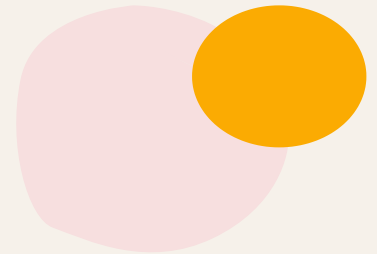
Create a supportive learning environment. Establish community rules. Talk through this list of rules and learning expectations with students and families and be open to revising and reflecting together.

Gathering= Purpose + Connection

- What is the purpose?
- What is the desired outcome?
- What is it you want people to walk away feeling when they leave the gathering?

“Gathering is a form of leadership.”
-Priya Parker

Being intentional about
the way we gather helps
build communities of
change.





How we gather creates
community around a specific
purpose or shared values.

Leadership: The Art of Gathering, N. Caballero

I.E.–FOUR GOALS

1. Gain self-awareness, confidence, and pride in themselves. Self-love.

2. Embrace and celebrate differences and develop accurate language to understand diversity.

3. Identify unfairness and bias, have language to describe inequity, and understand that bias hurts.

4. Be empowered to advocate against prejudice and bias.

Developed by Louise Derman-Sparks and Julie Olsen Edwards

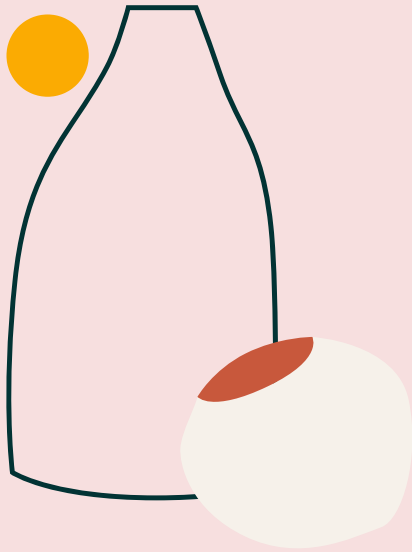
More Guiding Questions

Who are your children? What are their social/group identities?

What are the developmental levels, interests, and needs?

What are the current issues in your community directly affecting your children's lives and your family's life?

Leadership



“Leadership is not
about being in
charge.

Leadership is the
ongoing practice
of taking care of
people in our
charge.” –Simon Sinek

Have questions, Keep in touch!

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