Intern:_____   **Date:**_____

SBL/SDL Program Assessment 4: Internship Evaluation
Based on ELCC 2011 (Begin Use Summer 2014)
The College Of Saint Rose
Thelma P Lally School of Education
Educational Leadership Internship Evaluation Form
SBL/SDL Program Assessment #4

This evaluation form is completed independently by the Cooperating Professional, the College Supervisor and the Intern. The form is introduced at the first on-site meeting and ratings discussed at the last on-site meeting with the Intern, Cooperating Professional and College Supervisor. Evaluators should refer to the performance descriptors for building and district level included with the Educational Leadership Constituent Council (ELCC) Standards found in *The College of Saint Rose Educational Leadership Internship Handbook*. The internship requires specific leadership activities at both the building and district levels. This evaluation reflects the <u>candidate's overall</u> <u>performance</u> during their entire internship. Ratings on each ELCC Standard referenced throughout this evaluation form are to be based upon the candidate's leadership skills as demonstrated throughout his/her clinical internship experience. Evidence in support of ratings are to be based upon direct observation, review of supportive documents, and feedback from those familiar with the candidate's performance during the internship. The Cooperating Professional may elect to enter N/A in any rating box if there was insufficient information or observation for a specific category.

Intern	College Supervisor
Cooperating Professional	**Evaluator (please circle)** Cooperating Professional College Supervisor Intern
Internship Site (School Name)	

Internship Activities have included the following diverse learners: (Circle all that Apply)
Individuals with Disabilities   Ethnic/Racial Group other than his/her own English Language Learners   At-risk Learners

Year	**Semester**
2017 2018 2019 2020 2021	Fall Spring Summer