**District Level Leadership Activity Hours Accrued**

*600 Total, approximately 100 for each Standard, 100 of the hours must be on* ***district level activities****.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ELCC District Level Leadership Standards** | Month | **Month** | **Month** | **Month** | Month | Month | Month | **Totals** |
| **ELCC Standard 1:** Collaboratively facilitating the development, articulation, implementation, and stewardship of a shared district vision of learning through the collection and use of data to identify district goals, assess organizational effectiveness, and implement district plans to achieve district goals; promotion of continual and sustainable district improvement; and evaluation of district progress and revision of district plans supported by district-wide stakeholders**.** |  |  |  |  |  |  |  |  |
| **ELCC Standard 2:** Sustaining a district culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students; creating and evaluating a comprehensive, rigorous and coherent curricular and instructional district program; developing and supervising the instructional and leadership capacity of district staff; and promoting the most effective and appropriate technologies to support teaching and learning within a district environment. |  |  |  |  |  |  |  |  |
| **ELCC Standard 3:** Ensuring the management of the district organization, operation, and resources through monitoring and evaluating the district management and operational systems; efficiently using human, fiscal, and technological resources in a district environment; promoting and protecting the welfare and safety of district students and staff; developing district capacity for distributed leadership; and ensuring that teacher and organizational time is focused to support high-quality instruction and student learning. |  |  |  |  |  |  |  |  |
| **ELCC Standard 4:** Collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources on behalf of the district by collecting and analyzing information pertinent to improvement of the district’s educational environment; promoting an understanding, appreciation, and use of the diverse cultural, social, and intellectual resources within the district community; building and sustaining positive district relationships with families and caregivers; and cultivating productive district relationships with community partners. |  |  |  |  |  |  |  |  |
| **ELCC Standard 5:** Acting with integrity, fairness, and in an ethical manner to ensure a district system of accountability for every student’s academic and social success by modeling district principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the district; safeguarding the values of democracy, equity, and diversity within the district; evaluating the potential moral and legal consequences of decision making in the district; and promoting social justice within the district to ensure that individual student needs inform all aspects of schooling. |  |  |  |  |  |  |  |  |
| **ELCC Standard 6:** A district-level education leader applies knowledge that promotes the success of every student by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context through advocating for district students, families, and caregivers; acting to influence local, district, state, and national decisions affecting student learning in a district environment; and anticipating and assessing emerging trends and initiatives in order to adapt district-wide leadership strategies. |  |  |  |  |  |  |  |  |
| **MONTHLY TOTALS** |  |  |  |  |  |  |  |  |

“Name Here” Educational Leadership Internship “Date Here”